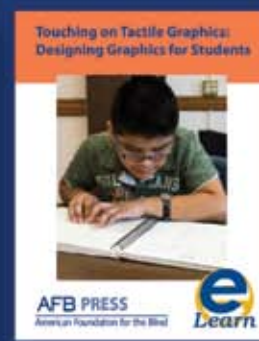
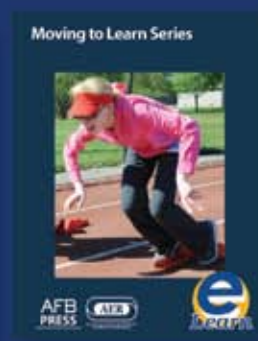
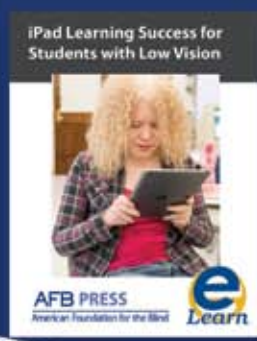
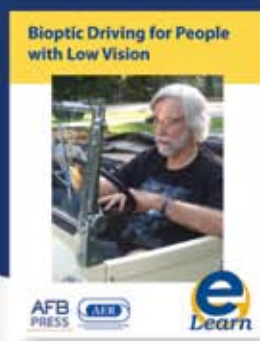
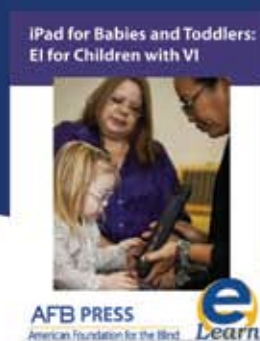


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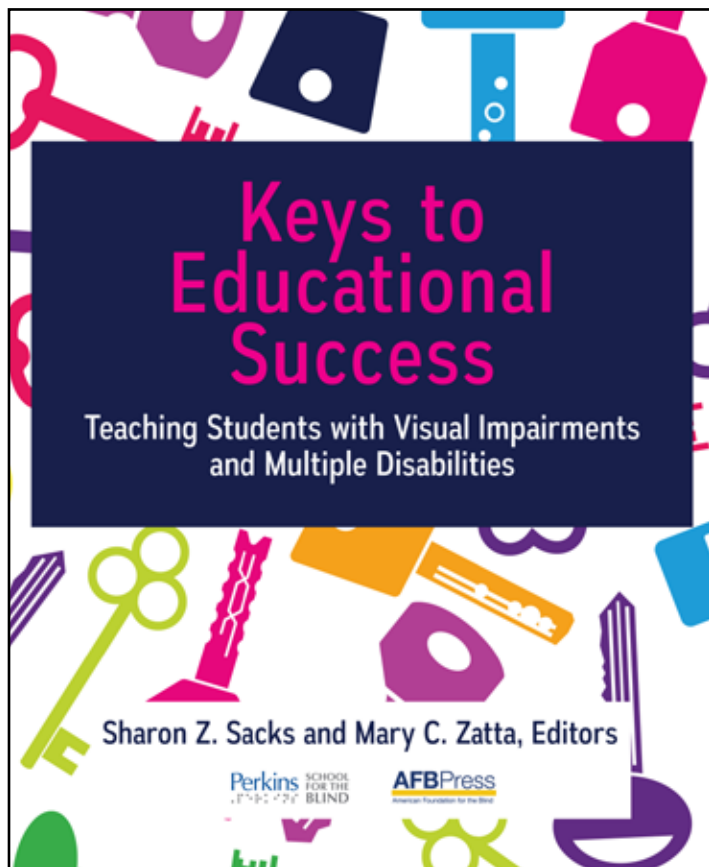
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Keys to Educational Success

Teaching Students with Visual Impairments and Multiple Disabilities

Sharon Z. Sacks and Mary C. Zatta, Editors



Print: **\$64.95**
e-book: **\$45.95**
Online: **\$38.95**

The comprehensive guide on visual impairments and multiple disabilities that teachers have been looking for!

Every student has unique learning needs, but addressing the diverse needs of students who have visual impairments and multiple disabilities can be particularly challenging for teachers. ***Keys to Educational Success*** helps educators unlock the learning potential of their students by providing key program strategies that can be directly applied to classroom learning routines.

The book includes information about:

- Assessment basics
- IEP development
- Instructional planning and design
- The role of the teacher

Keys to Educational Success provides specific strategies for instruction including:

- Communication
- Literacy
- Orientation and mobility
- Behavior intervention
- Social skills
- Assistive technology
- Independent living skills
- Early intervention
- Life transitions after school

Keys to Educational Success is also an important reference for special education teachers, educational team members, and administrators.

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iOS in the Classroom

A Guide for Teaching Students with Visual Impairments, iOS 9 Edition

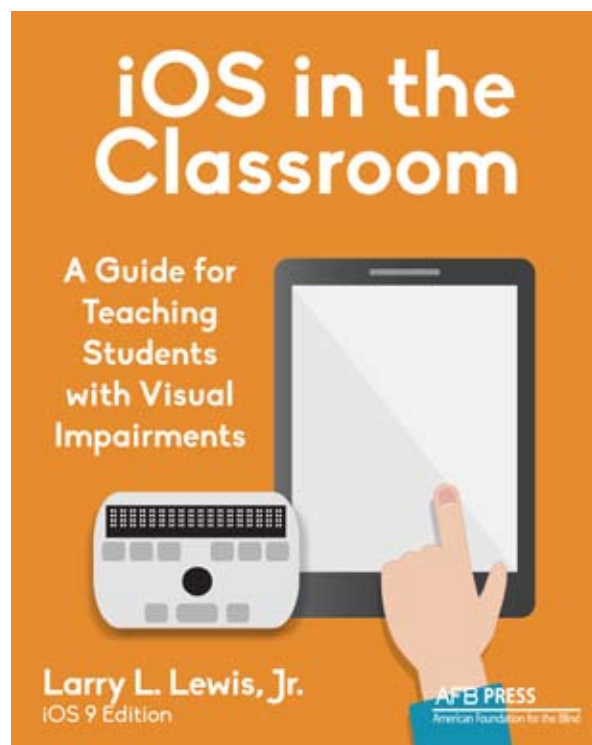
Larry L. Lewis, Jr.

iOS in the Classroom: A Guide for Teaching Students with Visual Impairments is a fully illustrated, full-color, step-by-step guide to teaching the use of the iPad running iOS 9. The book explores the extensive accessibility options available, where to find them, and how to configure them.

iOS in the Classroom is geared to allowing students with visual impairments to use the iPad to complete the same classroom tasks as their peers. It covers a variety of tasks and features including:

- Getting acquainted with VoiceOver and Zoom
- Using external keyboards and refreshable braille displays
- Understanding touchscreen gestures and braille chord commands
- Finding and managing content in iTunes, the App Store, and iCloud and other file-sharing apps
- Using the iPad for online activities including Internet browsing, e-mail, and messaging
- Utilizing specific apps

This resource provides teachers with helpful, easy-to-understand iOS technology instructions, allowing them to support their students in learning, and ensuring success in the classroom.



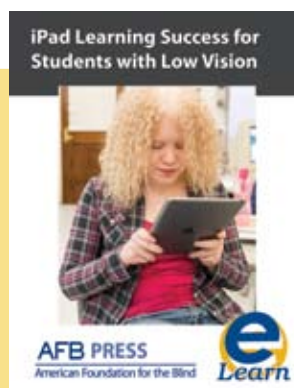
Print: **\$29.95**
e-book: **\$20.95**
Online: **\$17.95**

iOS in the Classroom

iPad Learning Success for Students with Vision Loss

Larry L. Lewis, Jr., Presenter

This webinar provides strategies for orienting students to the iOS operating system, with the focus on iPads. Participants gain a broad understanding of how to best to implement Apple's screen reader into a student's educational experience for optimal classroom learning.



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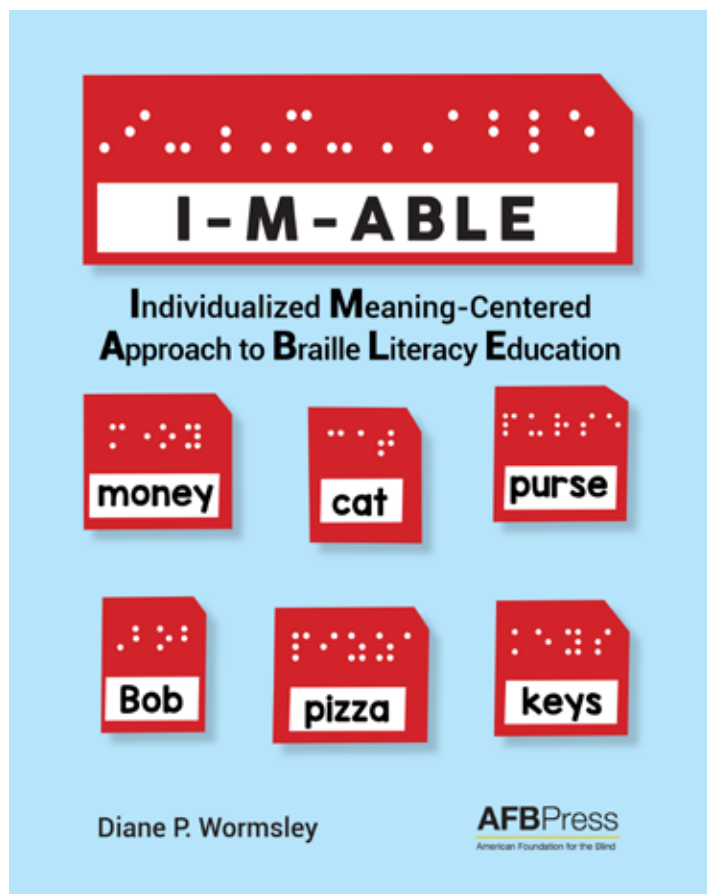
Webinar: **\$49**
ACVREP Credit (1.5): **\$25**



I-M-ABLE

Individualized Meaning-Centered Approach to Braille Literacy Education

Diane P. Wormsley



I-M-ABLE, or the ***Individualized Meaning-Centered Approach to Braille Literacy Education***, is an innovative, student-centered method for teaching braille and making it exciting for children who have difficulties learning braille. In this teaching approach, instruction is centered on continuously analyzing the strengths and needs of students, placing particular emphasis on engaging them using key vocabulary words and phrases based on their experiences and interests. This comprehensive practice guide provides detailed direction on how to implement the components of the approach.

In ***I-M-ABLE*** you'll find information to:

- Assess and incorporate early literacy instruction
- Help students select key vocabulary words and phrases
- Teach students to track across multiple lines of braille
- Teach writing mechanics in a meaningful way
- Collaborate with students to create key vocabulary stories
- Use key vocabulary words to teach phonics, letter recognition, and contractions

Teachers will find this resource invaluable for helping students with mild to moderate cognitive impairments or other difficulties make progress in braille reading and writing and all the skills it encompasses.

Print: **\$49.95**
e-book: **\$34.95**
Online: **\$29.95**

"Students who have been struggling to learn to read using traditional approaches need reading instruction that is tailored to their experiences and is as meaningful to them as possible....Being responsive to students means showing respect for the things students like and dislike without imposing value judgments on them."

Diane P. Wormsley, author



Beginning with Braille

Firsthand Experiences with a Balanced Approach to Literacy, Second Edition

Anna M. Swenson

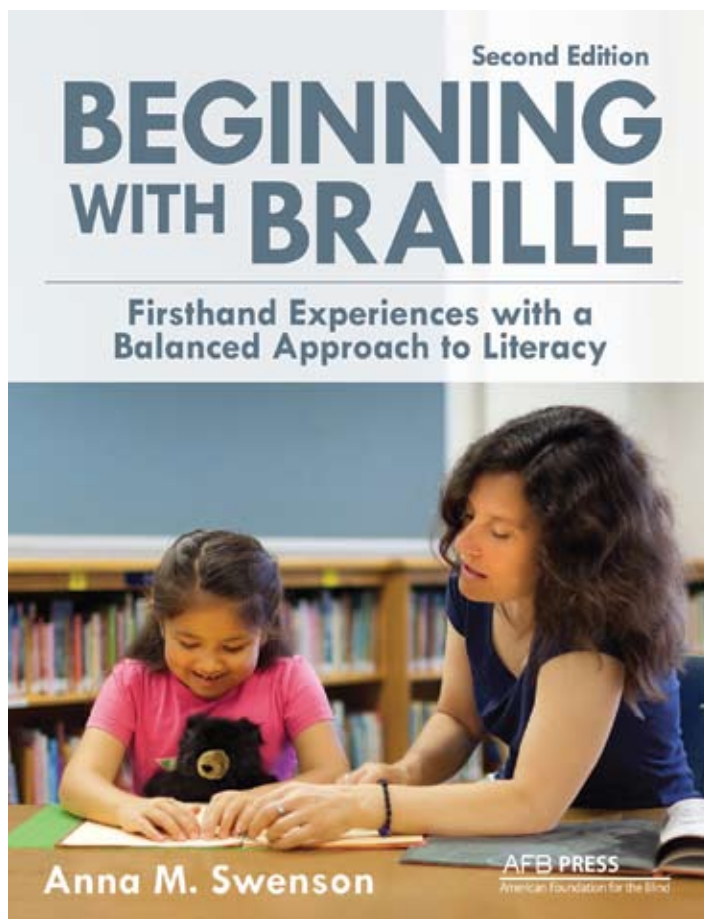
Beginning with Braille has been the go-to resource for educators teaching braille to beginning students in the United States and abroad for more than 15 years. This much-anticipated second edition has been updated using UEB and includes new teaching materials, record forms, and braille activities.

In the second edition of **Beginning with Braille**, you'll also find new information about:

- Trends in general education literacy instruction
- Trends in teaching braille
- Teaching the dual-media learner
- Adapting print materials

Beginning with Braille includes creative and practical classroom strategies for

- Teaching the beginning reader
- Teaching the beginning writer
- Teaching braille to students with diverse needs
- Understanding the role of technology in the writing process



Print: **\$59.95**

e-book: **\$41.95**

Online: **\$35.95**

*“Excellent new content has been added into this edition....At its heart, however, the second edition of **Beginning with Braille** remains the same practical, teacher-friendly book that it has always been....Anna Swenson writes with clarity and passion befitting the experienced teacher that she is. She welcomes us into her classroom to observe, think, wonder, laugh, contemplate, and enjoy. This new edition will continue to have a special place in our personal libraries and in our hearts.”*

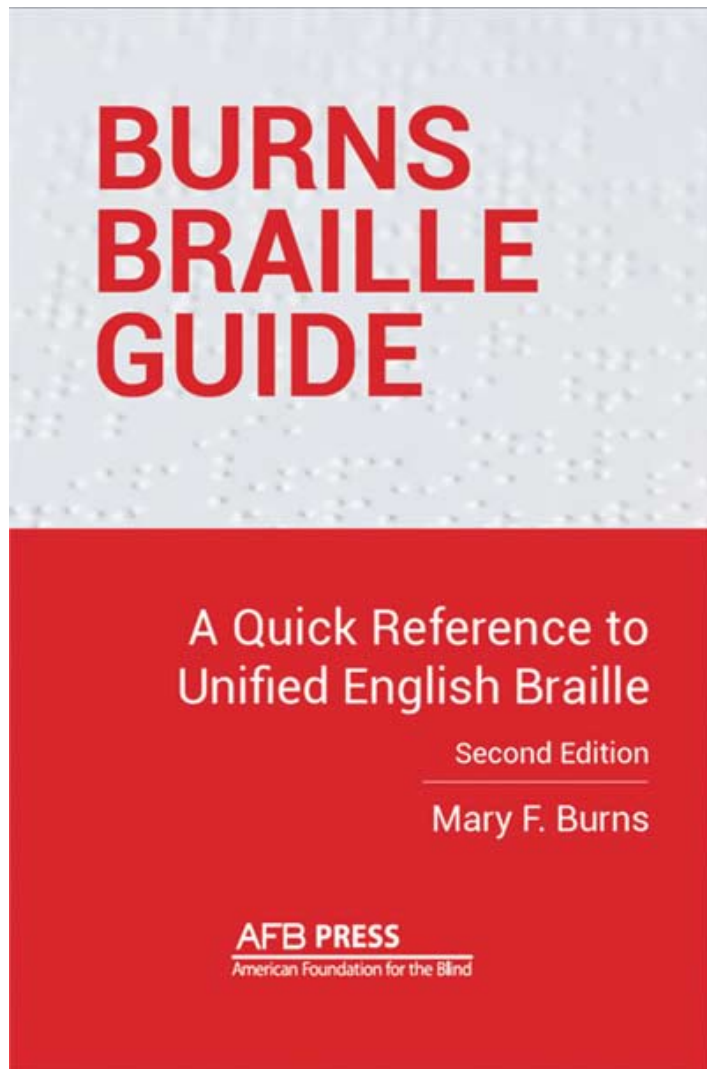
Frances Mary D’Andrea
From the Foreword



Burns Braille Guide

A Quick Reference to Unified English Braille, Second Edition

By Mary F. Burns



A perennial favorite resource for teachers and transcribers, The *Burns Braille Transcription Dictionary* has been revamped as the **Burns Braille Guide** to usher in the new era of Unified English Braille (UEB). The revised and updated edition reflects the range of changes introduced in the transition from English Braille American Edition (EBAE) to UEB.

This easy-to-use reference guide includes:

- Braille-to-print conversions
- Print-to-braille conversions
- Punctuation, symbols, and indicators
- New UEB contractions
- General rules and terminology
- Shortforms list

“Burns Braille Guide can easily be read from cover to cover in one sitting by braille enthusiasts....This lightweight guide can be used time and time again to quickly and effortlessly locate the dot configuration of a symbol, rules commonly associated with a contraction, and/or determine if a contraction or shortform word can be used within a transcription....I think that individuals that have learned UEB recently as well as individuals who do not use braille on a daily basis will find the guide especially beneficial!”

Tina S. Herzberg, Ph.D.,
Associate Professor and Director of Graduate
Programs, University of South Carolina Upstate
From a review in the
Journal of Visual Impairment & Blindness

Print: **\$24.95**
e-book: **\$17.50**
Online: **\$14.95**



Reading Connections

Strategies for Teaching Students with Visual Impairments

Cheryl Kamei-Hannan and Leila Ansari Ricci

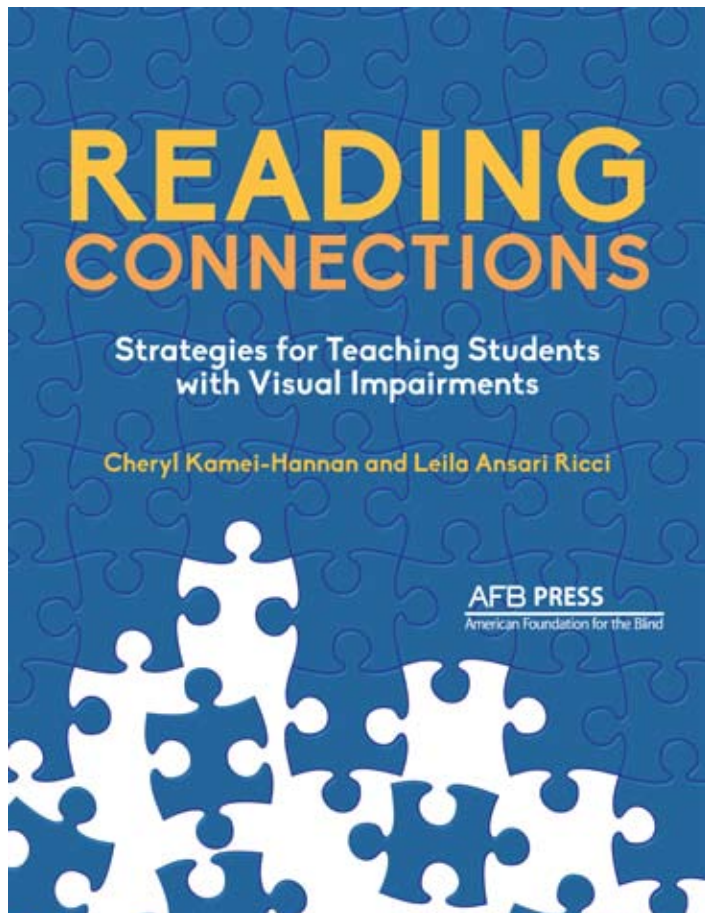
Reading Connections: Strategies for Teaching Students with Visual Impairments is a hands-on guide for teachers and professionals working to improve the reading skills of their students. It helps them put together the essential components of reading—phonemic awareness, phonics, reading fluency, vocabulary, and reading comprehension—and provides targeted teaching strategies for each component. **Reading Connections** addresses the needs of students who read print, braille, or both and is consistent with methods for teaching reading to students who have, or are at risk for, developing, reading disabilities.

Reading Connections helps teachers:

- Assess individual students' reading performance
- Create a balanced plan of reading for each student
- Collaborate with other teachers, parents, and administrators

Reading Connections has helpful resources and tools including:

- Case studies of successful teaching efforts
- An informal assessment that helps determine students' strengths and needs
- A list of resources for addressing the specific components of reading
- Ready-to-use classroom activities



Print: **\$49.95**
e-book: **\$34.95**
Online: **\$29.95**

*"In my opinion, the true test of a good resource is if (a) the resource prompts me to think about how I can use the content with students and/or teachers, (b) there are sufficient examples to bring the text to life or help the reader understand a particular concept, and (c) there are practical tools, charts, lesson plans and/or activities that can be applied to teacher practice. In **Reading Connections**, all three of my criteria were met."*

Carol Farrenkopf, Ed.D., Coordinator,
Toronto District School Board—Blind/Low Vision Program
From a review in the *Journal of Visual Impairment & Blindness*



Moving to Learn Series

Adapted Physical Education for Students with Visual Impairments

Lauren J. Lieberman, Pamela Haibach, and
Justin A. Haegele, Presenters

This four-part webinar series is designed to show how students with visual impairments can participate in regular physical education and activities. Co-produced with AER, the **Moving to Learn Series: Adapted PE for Students with Visual Impairments** is presented by experts in the field of adapted physical education.



PART 1: An Overview of Adapted PE

Discusses general instructional techniques and adaptations necessary to work with students with visual impairments, including tactile instruction and running with a guide. Includes an overview of other available adapted PE resources.

PART 2: Object Control Skills and Motor Development

Provides the definition and importance of object control skills and the associated tasks of throwing, catching, kicking, and striking.

PART 3: Locomotor Skills and Motor Development

Provides the definition and importance of locomotor skills and explains the developmental progression of skills such as running, jumping, hopping, leaping, and galloping.

PART 4: Physical Activities for Youth

Discusses strategies to improve physical activity participation for students, the importance for health of being active, and school-based strategies for providing sports and recreational activities.



Purchase individually, or as a series.

Full Series:	\$159
ACVREP Credit for Full Series:	\$75
Individual Webinars:	\$49
ACVREP Credit for Individual Webinars (1.0):	\$25

Purchase the entire series and **save 20%** on the book ***Physical Education and Sports for People with Visual Impairments and Deafblindness: Foundations of Instruction***.



O&M for Independent Living

Strategies for Teaching Orientation and Mobility to Older Adults

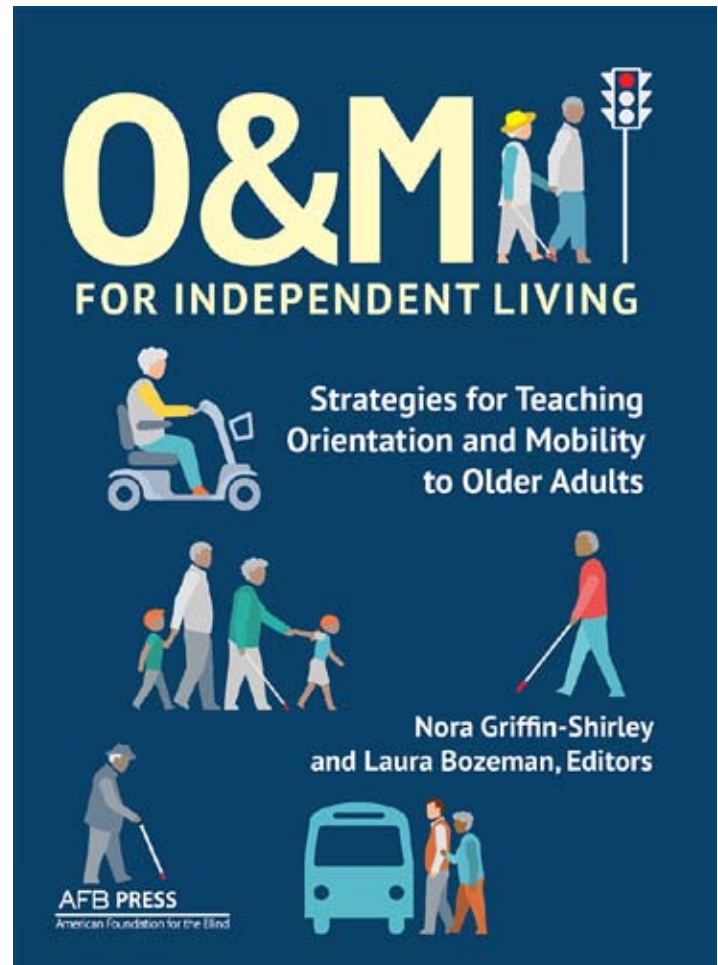
Nora Griffin-Shirley and Laura Bozeman, Editors

The impact of aging on mobility can be profound, and it can affect nearly every aspect of a person's life. **O&M for Independent Living** is an important guide for orientation and mobility instructors, rehabilitation specialists, occupational therapists, and other professionals who work with adults who may be new to vision loss. It provides insights essential for helping older adults who are losing their vision remain independent and self-reliant.

O&M for Independent Living includes information on:

- Effects of aging on mobility
- Considerations for assessment and instruction
- Strategies for adapting O&M skills for older adults
- Environmental modifications
- Exercise and its relationship to mobility
- Daily living skills
- Effective collaboration among professionals

Print: **\$39.95**
e-book: **\$27.95**
Online: **\$23.95**



"Throughout every chapter of the book, the authors demonstrate a deep passion for promoting efficient, independent travel, as well as advancing problem-solving skills. There is no doubt that each O&M professional is being challenged by this book to pursue and maintain high expectations for their teaching, collaboration, professional development, and contributions to the field."

Kevin Hollinger, M.A., M.Ed., COMS, NBCT,
Francis Howell School District

From a review in the *Journal of Visual Impairment & Blindness*



Making Life More Livable

Simple Adaptations for Living at Home after Vision Loss, Third Edition

Maureen A. Duffy

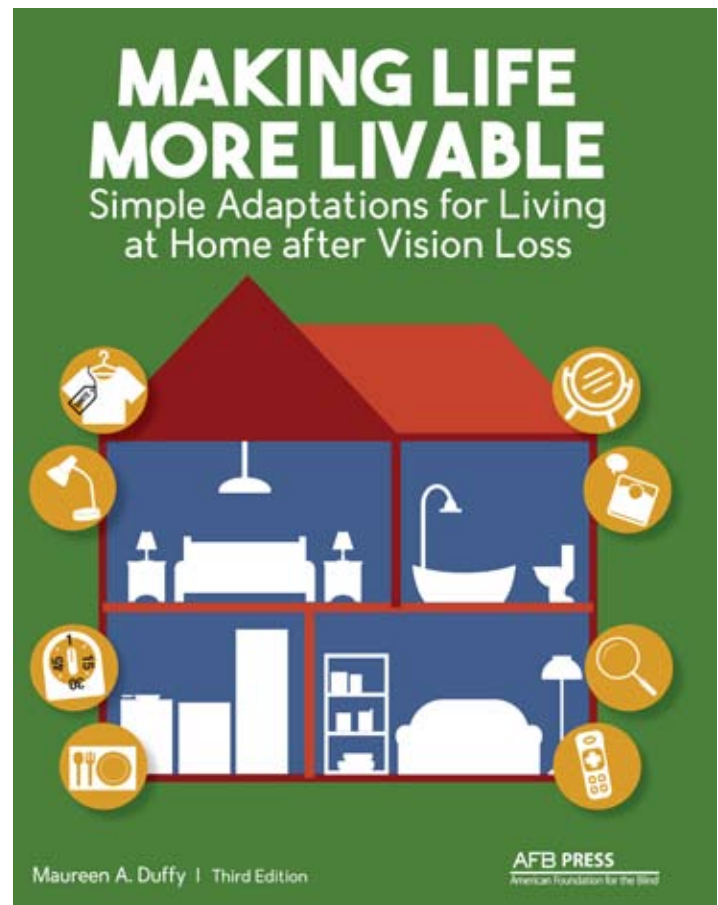
Making Life More Livable is an important resource for older adults who are losing their vision and the family members who support them. This easy-to-read book provides practical tips and modifications that improve the safety and security of the home and give older adults with vision loss solutions to continue living independent and productive lives.

In ***Making Life More Livable***, you'll find:

- General guidelines for home safety
- Color illustrations of home adaptations
- Room-by-room ideas that are simple and cost-effective
- Helpful resource guide

New in this revised and updated edition:

- Current technology
- New independent living products
- Information on preventing falls
- Expanded information on additional health conditions



Print:	\$39.95
e-book:	\$27.95
Online:	\$23.95

"Making Life More Livable...is an ideal resource for individuals experiencing vision loss and the loved ones who support them. The book has undergone a significant revision from its previous edition....An increase in the amount of resources provided and the inclusion of new sections on falls prevention and chapter notes are especially useful for readers. The book offers an easy-to-read format that is engaging and can be read from beginning to end. I highly recommend this book to anyone who is connected to individuals who are experiencing vision loss."

Lachelle E. Smith, M.S., CVRT,
Instructor and Program Director in Vision Rehabilitation Therapy, Salus University
From a review in the *Journal of Visual Impairment & Blindness*



Vision and the Brain

Understanding Cerebral Visual Impairment in Children

Amanda Hall Lueck and
Gordon N. Dutton, Editors

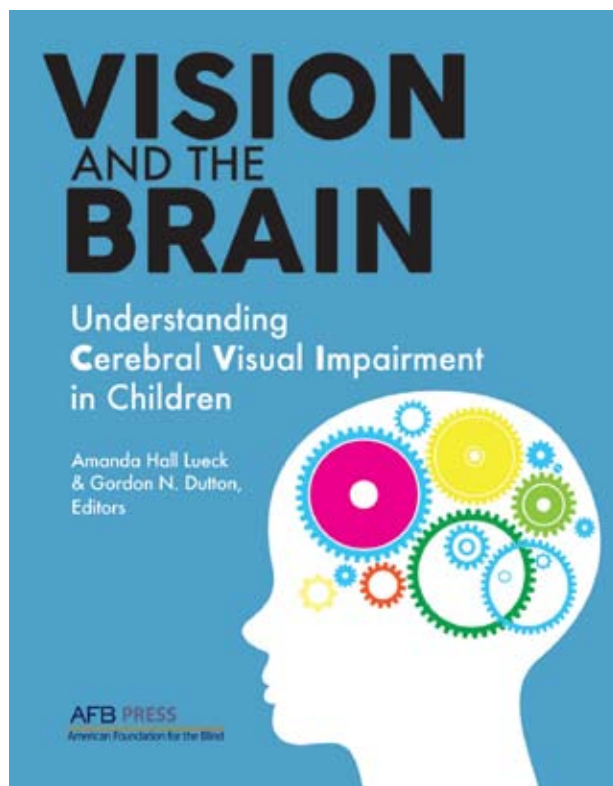
Cerebral visual impairment, also known as cortical visual impairment, has become the most common cause of visual impairment in children in the United States and the developed world. ***Vision and the Brain*** is a unique and comprehensive sourcebook of current knowledge about CVI and best practices for working with children with CVI. Expert contributors from many countries illuminate the complexities of vision loss related to brain injury and neurological causes and provide readers with approaches to assessment and intervention.

Vision and the Brain provides current research and thinking on CVI including:

- Role of the brain in vision
- Effects of brain damage on vision
- Impact of CVI on child development
- Consideration in behavioral diagnosis
- CVI, autism spectrum disorders, and ADHD
- Eye movement disorders in children with CVI
- Refractive errors and impaired focusing

Vision and the Brain helps professionals put knowledge into action with information about:

- Assessment methods for children with CVI
- Intervention strategies for children with CVI
- Linking assessments to the expanded core curriculum (ECC), literacy, and math
- Technology for children with CVI
- Intervention methods for children with CVI and with multiple disabilities
- Early intervention for young children with CVI
- Supports for parents and families



Print: **\$79.95**
e-book: **\$55.95**
Online: **\$47.95**

"This book is an excellent source of current information about CVI for not only professionals, but also parents who wish to gain a greater understanding of this diagnosis. Lueck and Dutton's collaboration with many professionals in the field of CVI offer the reader insight on identification of CVI visual behaviors as well as 'real life' intervention suggestions and strategies to use in personal practice. This book is a must read for any new professional in the field of VI and a wealth of knowledge for the experienced practitioner."

Rachel Bigham, M.Ed., COMS, TVI,
Columbus City Schools
From a review in *Visual Impairment and
Deafblind Education Quarterly*



The Foundations Series

Foundations of Orientation and Mobility, Third Edition

William R. Wiener, Richard L. Welsh, and
Bruce B. Blasch, Editors



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M. Cay Holbrook and Alan J. Koenig, Editors



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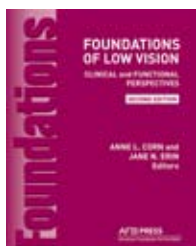
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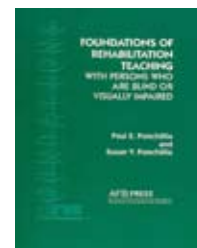
Anne L. Corn and Jane N. Erin, Editors



Print: **\$99.95**
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Foundations of Rehabilitation Teaching with Persons Who Are Blind or Visually Impaired

Paul E. Ponchillia and
Susan V. Ponchillia



Print: **\$59.95**

Foundations of Rehabilitation Counseling with Persons Who Are Blind or Visually Impaired

J. Elton Moore,
William H. Graves, and
Jeanne Boland Patterson,
Editors



Print: **\$59.95**



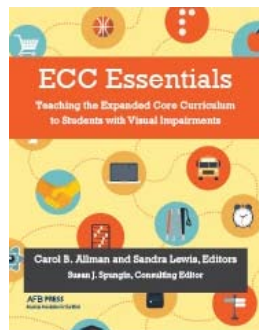
Education and Rehabilitation

ECC Essentials

Teaching the Expanded Core Curriculum to Students with Visual Impairments

Carol B. Allman and Sandra Lewis, Editors, Susan J. Spungin, Consulting Editor

Focuses on the education of children and adolescents through the expanded core curriculum by providing the rationale, suggestions, and strategies to implement instruction.

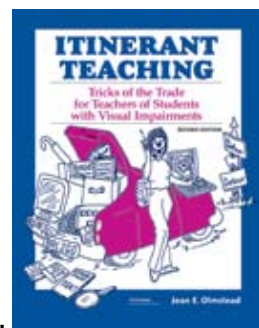


Print: **\$64.95**
e-book: **\$45.95**
Online: **\$38.95**

Itinerant Teaching *Tricks of the Trade for Teachers of Students with Visual Impairments, Second Edition*

Jean E. Olmstead

Gives teachers a practical guide for efficiently organizing materials, scheduling and programming events and activities, working in teams, traveling, negotiating, varying school environments, dealing with diverse caseloads, and other tips.



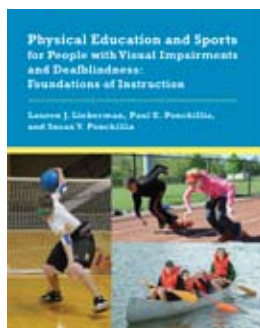
Print: **\$49.95**
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Online: **\$30.00**

Physical Education and Sports for People with Visual Impairments and Deafblindness

Foundations of Instruction

Lauren J. Lieberman, Paul E. Ponchillia, and Susan V. Ponchillia

Provides practical and essential information on modifying physical skills instruction, techniques for adapting sports and other physical activities, and more.

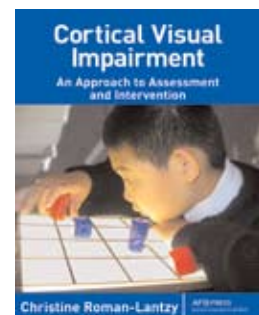


Print: **\$49.95**
e-book: **\$34.95**
Online: **\$30.00**

Cortical Visual Impairment *An Approach to Assessment and Intervention*

Christine Roman-Lantzy

Introduces a conceptual framework for working with children who have CVI and provides concrete strategies for teaching.



Print: **\$49.95**
e-book: **\$34.95**
Online: **\$30.00**

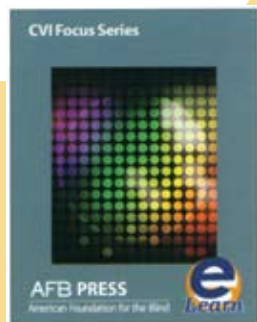
Cortical Visual Impairment Focus Series

Assessment, Intervention, and Literacy for Individuals

with Cortical Visual Impairment

Christine Roman-Lantzy, Presenter

Presents in detail a thoughtful, structured, and sequenced approach to interventive work with individuals diagnosed with cortical visual impairment (CVI).



- Part 1: Beginning with the Basics
- Part 2: Using the CVI Range for Functional Visual Assessment
- Part 3: Designing Interventions and Opportunities
- Part 4: Facilitating Literacy
- Part 5: Building Language and Learning Skills



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Education and Rehabilitation



iPad in the Classroom

Betsy Flener, Presenter

Presents a rationale and specific strategies for using the iPad and tablet devices in the classroom with students who have visual and multiple disabilities.



Part 1: Creating Tactile Overlays for the iPad and Tablet Devices

Part 2: iPad and Communication for Students with Visual and Multiple Disabilities

Part 3: Reinforcing Braille Literacy Using the iPad

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Assistive Technology for Students Who Are Blind or Visually Impaired *A Guide to Assessment*

Ike Presley and Frances Mary D'Andrea

Provides a comprehensive overview of today's assistive technology translated into clear, non-technical terms. Includes assessment processes, forms, and advice for writing program recommendations.

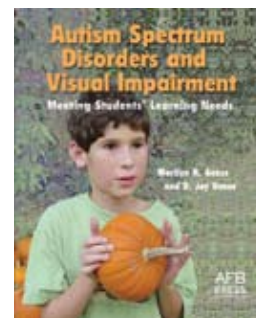


Print:	\$59.95
e-book:	\$39.95
Online:	\$36.00

Autism Spectrum Disorders and Visual Impairment *Meeting Students' Learning Needs*

Marilyn H. Gense and D. Jay Gense

Focuses on the complex and varied effects of learning and behavior that result when a child with an autism spectrum disorder is also visually impaired.



Print:	\$49.95
e-book:	\$34.95
Online:	\$30.00

Functional Vision *A Practitioner's Guide to Evaluation and Intervention*

Amanda Hall Lueck, Editor

Presents a systematic, comprehensive, integrated approach to assessing functional vision and delivering appropriate services as determined by evaluation results. Includes case examples, charts, figures, and sample forms.

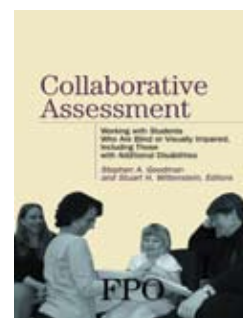


Print:	\$59.95
e-book:	\$41.95

Collaborative Assessment *Working with Students Who Are Blind or Visually Impaired, Including Those with Additional Disabilities*

Stephen A. Goodman and Stuart H. Wittenstein, Editors

Explains how close collaboration enriches the assessment process. Includes checklists, tip sheets, and sample reports.



Print:	\$59.95
e-book:	\$41.95
Online:	\$36.00

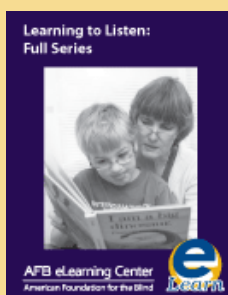


Education and Rehabilitation



Learning to Listen Webinar Series

Features in-depth information about selected topics in the book ***Learning to Listen/Listening to Learn*** presented by the authors.



Purchase individually, or as a series.

Full Series:	\$179
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Part 1: Exploring the Link between Listening and Literacy Skill Development

Lizbeth Barclay, Presenter

Part 2: Listening for Orientation and Mobility: Hearing the Whole Picture

Maya Delgado Greenberg and Wendy Scheffers, Presenters

Part 3: Listening and Technology

Jerry Kuns and Stephanie Herlich, Presenters

Part 4: Listening Guidelines for English Language Learners

Madeline Milian, Presenter

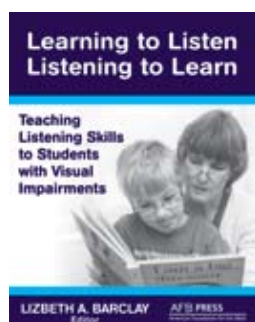
Part 5: Listening and Understanding: Focus on Semantics and Language Comprehension

Laura Anne Denton, Presenter

Learning to Listen/Listening to Learn *Teaching Listening Skills to Students with Visual Impairments*

Lizbeth A. Barclay, Editor

Addresses the systematic development of skills in listening for and interpreting auditory information as they relate to literacy, independent travel, and sensory and cognitive development.

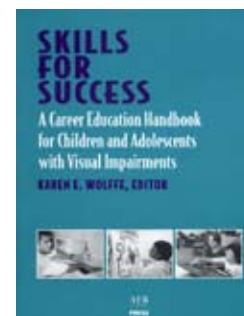


Print:	\$59.95
e-book:	\$39.95
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Skills for Success *A Career Education Handbook for Children and Adolescents with Visual Impairments*

Karen E. Wolffe, Editor

Details specific activities for preparing children and adolescents with visual impairments for independence in daily life and success on the job.



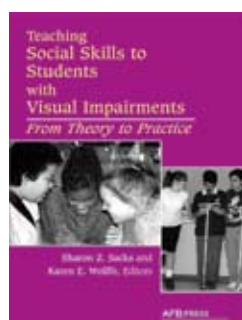
Print:	\$49.95
e-book:	\$34.95

Teaching Social Skills to Students with Visual Impairments *From Theory to Practice*

Sharon Z. Sacks and Karen E. Wolffe, Editors

Sharon Z. Sacks and Karen E. Wolffe, Editors

Explains what theory can tell us about how children who are visually impaired become socially skilled individuals.

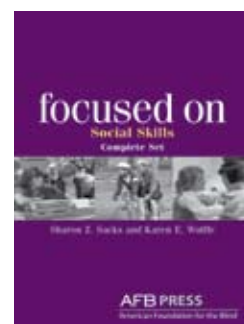


Print:	\$49.95
e-book:	\$34.95
Online:	\$30.00

Focused on Social Skills

Sharon Z. Sacks and Karen E. Wolffe

Discusses how children who are visually impaired develop social skills and outlines strategies for preschoolers through young adults, including those with additional disabilities.



5-title series with accessible DVDs and Study Guides: **\$77.95**

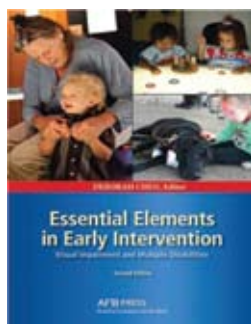


Education and Rehabilitation

Essential Elements in Early Intervention Visual Impairment and Multiple Disabilities, Second Edition

Deborah Chen, Editor

Translates research and best practices into practical strategies that early interventionists can use with children who are visually impaired and have multiple disabilities and their families.



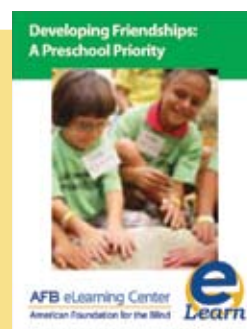
Print: **\$59.95**
e-book: **\$41.95**
Online: **\$36.00**

Developing Friendships A Preschool Priority

Mindy Ely, Presenter

Presents a three-pronged, practical approach to helping children with visual impairments develop success in the area of social interaction.

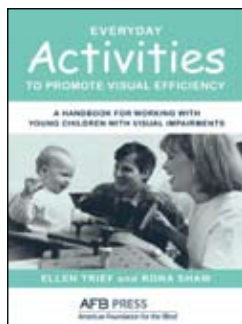
Webinar: **\$49**
ACVREP Credit (1.0): **\$25**



Everyday Activities to Promote Visual Efficiency A Handbook for Working with Young Children with Visual Impairments

Ellen Trief and Rona Shaw

Provides principles of early intervention with young children who are visually impaired and may have additional disabilities. Simple activities that can be done as part of everyday routines are explained.



Print: **\$49.95**
e-book: **\$34.95**
Online: **\$30.00**

Reach Out and Teach Helping Your Child Who Is Visually Impaired Learn and Grow, Second Edition

Kay Alicyn Ferrell
Susan J. Spungin,
Consulting Editor

Focuses on learning at developmental stages, expanded strategies to promote children's skills, and preparation for early intervention, preschool, kindergarten, and beyond.



Print: **\$49.95**
e-book: **\$34.95**
Online: **\$30.00**

iPad for Babies and Toddlers Early Intervention for Children with Visual Impairments

Laura V. Campana, Presenter

Focuses on the results of a pilot study and curriculum that uses the iPad to teach very young children with visual impairments and/or multiple disabilities.

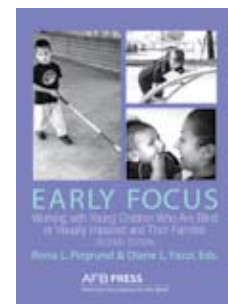
Webinar: **\$49**
ACVREP Credit (1.0): **\$25**



Early Focus Working with Young Children Who Are Blind or Visually Impaired and Their Families

Rona L. Pogrud and
Diane L. Fazzi, Editors

Supplies information for early intervention providers that includes working with children who have multiple disabilities and developing their literacy, daily living, and motor behavior skills.



Print: **\$49.95**
e-book: **\$34.95**
Online: **\$30.00**



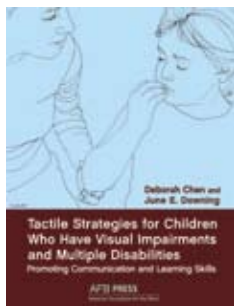
Education and Rehabilitation

Tactile Strategies for Children Who Have Visual Impairments and Multiple Disabilities

Promoting Communication and Learning Skills

Deborah Chen and
June E. Downing

Provides essential information about alternative communication strategies for young children who are visually impaired and have multiple disabilities.



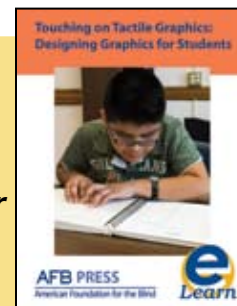
Print: **\$39.95**
e-book: **\$34.95**
Online: **\$24.00**
Print with companion DVD: **\$89.95**
DVD only: **\$59.95**
Streaming Video of DVD: **\$41.95**

Touching on Tactile Graphics Designing Graphics for Students Who Are Blind or Visually Impaired

Lucia Hasty, Presenter

Offers examples of print images and their braille counterparts for discussion of design strategies and techniques.

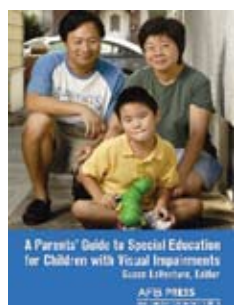
Webinar: **\$49**
ACVREP Credit (1.0): **\$25**



A Parents' Guide to Special Education for Children with Visual Impairments

Susan LaVenture, Editor

Addresses the educational programming that is essential for a child's optimal learning and explains the special education process and your child's legal rights.

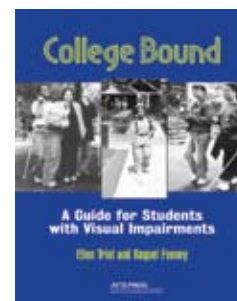


Print: **\$34.95**
e-book: **\$24.95**
Online: **\$21.00**

College Bound A Guide for Students with Visual Impairments

Ellen Trief and Raquel Feeney

Gives students tools to select and apply to colleges and live on campus with skill and confidence.



Print: **\$39.95**
e-book: **\$27.95**
Online: **\$24.00**

When You Have... Series

Provides classroom teachers and other educational team members with easy-to-read information on working with students with visual impairments in a mainstream classroom setting. Special 5-packs for schools are available at a discounted price.

Print: **\$22.95 (each)**
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(5 of same title)
e-book: **\$15.95 (each)**
Online: **\$13.95 (each)**



When You Have a Visually Impaired Student in Your Classroom

A Guide for Teachers

Susan Spungin, Contributing Editor



When You Have a Visually Impaired Student with Multiple Disabilities in Your Classroom

A Guide for Teachers

Jane N. Erin



When You Have a Visually Impaired Student in Your Classroom

A Guide for Paraeducators

Joanne Russotti and Rona Shaw

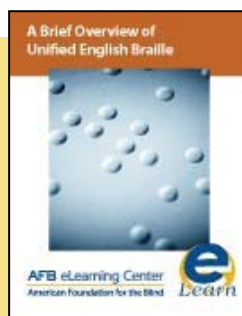


Braille Literacy

A Brief Overview of Unified English Braille

Frances Mary D'Andrea, Presenter

Discusses the Unified English Braille (UEB) code, its similarity to EBAE, the implementation plan, and how educators, transcribers, and parents can get involved.

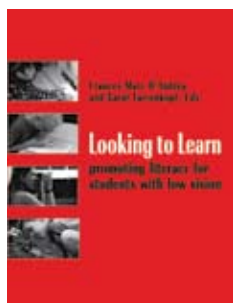


Webinar: **FREE**
ACVREP Credit (1.0): **\$25**

Looking to Learn Promoting Literacy for Students with Low Vision

Frances Mary D'Andrea and Carol Farrenkopf, Editors

Includes expectations for interpreting eye reports, performing functional vision assessments, and working with low vision service providers, along with chapters on classroom games and activities, resources, and sample reports.

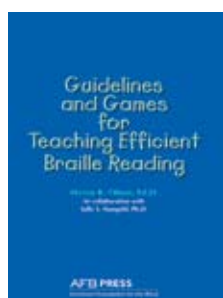


Print: **\$49.95**
e-book: **\$34.95**
Online: **\$30.00**

Guidelines and Games for Teaching Efficient Braille Reading

Myrna R. Olson in collaboration with Sally S. Mangold

Offers effective guidelines and games that represent a unique adaptation of a general reading program to the needs of braille readers. Based on research in the areas of rapid reading and precision teaching.

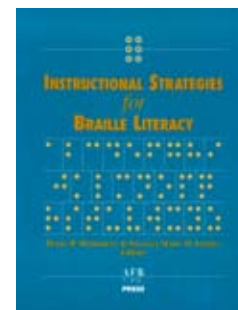


Print: **\$29.95**

Instructional Strategies for Braille Literacy

Diane P. Wormsley and Frances Mary D'Andrea, Editors

Explains how students develop literacy and braille skills and provides specific strategies and methodologies for teaching braille.

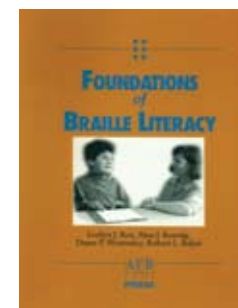


Print: **\$59.95**
e-book: **\$41.95**
Online: **\$36.00**

Foundations of Braille Literacy

Evelyn J. Rex, Alan J. Koenig, Diane P. Wormsley, and Robert L. Baker

Addresses the teaching of braille reading and writing in the context of literacy in general, the whole language approach, and the way in which print reading and writing are taught. Provides practical applications for instruction.

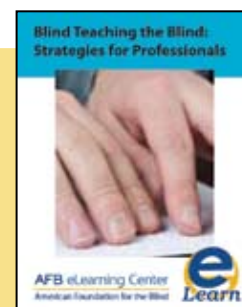


Print: **\$46.95**

Blind Teaching the Blind Effective Strategies for Vision Loss Professionals Who Are Blind or Visually Impaired

Jennifer Ottowitz, Presenter

This webinar for vision loss professionals who are blind or visually impaired covers topics such as using nonvisual adaptations and effective strategies to monitor consumers and students, and offers specific examples of adaptations.



Webinar: **\$49**
ACVREP Credit (1.0): **\$25**
CRCC Credit (1.0): **\$25**

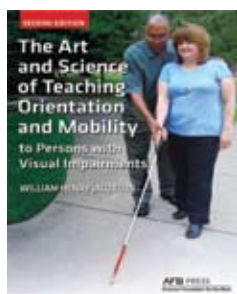


Orientation and Mobility

The Art and Science of Teaching Orientation and Mobility to Persons with Visual Impairments, Second Edition

William H. Jacobson

Details orientation and mobility techniques and explains how to provide effective instruction in one complete manual for the beginning O&M instructor and essential reference for the experienced practitioner.



Print: **\$64.95**
e-book: **\$45.95**
Online: **\$38.95**

Mastering the Environment through Audition, Kinesthesia, and Cognition An O&M Approach to Training for Guide Dog Travel

Helen Guerette and
Carole Zabihaylo

Focuses on effective ways to teach the essential auditory, kinesthetic, and cognitive skills all visually impaired travelers need to learn, that are the prerequisites for working with a dog guide.

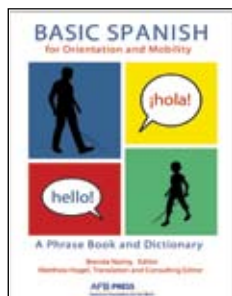


DVD: **\$59.95**

Basic Spanish for Orientation and Mobility A Phrase Book and Dictionary

Brenda Naimy, Editor
Matthew Hogel, Translation and
Consulting Editor

A valuable, user-friendly tool for communicating O&M instruction to students who primarily speak Spanish.

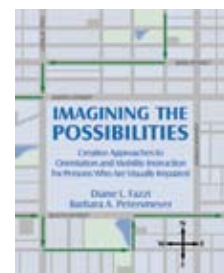


Print: **\$29.95**
e-book: **\$20.95**
Online: **\$18.95**

Imagining the Possibilities Creative Approaches to Orientation and Mobility Instruction for Persons Who Are Visually Impaired

Diane L. Fazzi and Barbara A. Petersmeyer

Provides a hands-on, teaching resource for pre-service and practicing O&M specialists that offers materials, samples, and creative teaching strategies.



Print: **\$49.95**
e-book: **\$34.95**

Orientation and Mobility Techniques A Guide for the Practitioner

Everett Hill and Purvis Ponder

An AFB Press Classic from 1976, the first book to ever document O&M techniques. Also covers definitions and devices.



Print: **\$29.95**

Independence without Sight or Sound Suggestions for Practitioners Working with Deaf-Blind Adults

Donna Sauerburger

Provides valuable information on how to talk with deafblind people, adapt orientation and mobility techniques for deafblind travelers, and interact with deafblind individuals socially.



Print: **\$39.95**

Teaching Orientation and Mobility in the Schools An Instructor's Companion

Natalie Isaak Knott

Includes useful strategies, forms, and checklists to help O&M instructors and teachers plan schedules, organize equipment, and provide effective instruction.



Print: **\$47.95**

What Do You Do When You See a Blind Person?

Shows the simple ways to provide assistance, if needed, to someone who is blind or visually impaired.



DVD: **\$49.95**

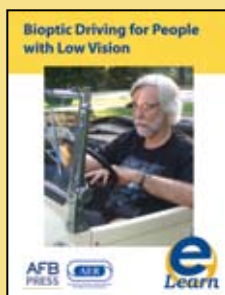


Aging and Independent Living

Bioptic Driving for People with Low Vision

Ike Presley, Presenter

Explains how specialized telescopic lenses make it possible for some people with low vision to drive. Discusses history and description of bioptic driving, low vision driver laws, suggestions for training, and resources about bioptic driving.

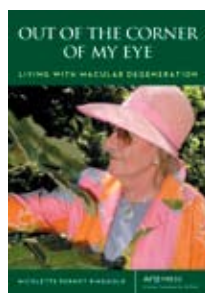


Webinar: \$49
ACVREP Credit (1.25): \$25

Out of the Corner of My Eye Living with Macular Degeneration

Nicollette Pernot Ringgold

Brings readers a personal and compelling story of a person living successfully with macular degeneration and ways to cope effectively.



Print: \$14.95
Online: \$7.95
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Aging and Vision Loss A Handbook for Families

Alberta L. Orr and
Priscilla Rogers

Offers reassuring and helpful information on meeting the needs of a family member who is losing their vision. Includes support and resources for family caregivers.

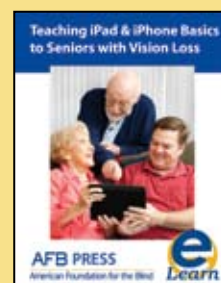


Print: \$19.95
e-book: \$9.95
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Teaching iPhone and iPad Basics to Seniors with Vision Loss

Rachel Buchanan, Presenter

Takes a step-by-step look at how to introduce and teach an iDevice to an older adult who is blind or visually impaired.



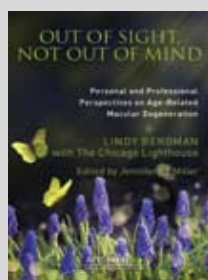
Webinar: \$49
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Out of Sight, Not Out of Mind Personal and Professional Perspectives on Age-Related Macular Degeneration

Lindy Bergman with
The Chicago Lighthouse
Jennifer E. Miller, Editor

Presents a personal account of living successfully with age-related macular degeneration (AMD) combined with powerful new information on science and services.



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Online: \$18.00

Webinar on Out of Sight, Not Out of Mind Advances in Vision Rehabilitation – A Multidisciplinary View

Kara Crumbliss, Tom Perski,
David M.C. Rakofsky, Presenters

Discusses the most recent information available about the causes and treatment of age-related macular degeneration (AMD), the effects of aging on vision, and the emotional and psychological components of vision loss.



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Aging and Independent Living

Curriculum on Aging and Visual Impairment



Today, more and more older adults are losing their vision due to age-related eye conditions, and there is a growing need for trained professionals that can help them maintain active and independent lives. Explore over 20 self-paced courses and webinars written by experts, study on your schedule, and earn credits through ACVREP and CRCC.

The Curriculum on Aging and Visual Impairment is also available to agencies through a licensing agreement, which includes online access to:

- All aging courses for one full year
- The *Journal of Visual Impairment & Blindness (JVIB)*
- Six AFB Press online publications

Module 1 – About eLearning

Module 2 – Older Persons and Visual Impairment

- Course 1 – Attitudes and Consumer Outcomes – A Positive Approach**
(Jane A. Charlton, Becky Criswell)
- Course 2 – Demographics of Aging and Visual Impairment** (Stacy Kelly, Alberta L. Orr, William Sansing)
- Course 3 – Psychosocial Aspects of Aging and Visual Impairment** (Alberta L. Orr)
- Course 4 – Andragogy and Theories of Aging**
(Debby Kalk, Alberta L. Orr)
- Course 5 – Cultural Diversity and Cultural Competence** (Alberta L. Orr)

Module 3 – Common Age-Related Eye Conditions and Treatments *Eye Conditions and Medical Treatments Introduction*

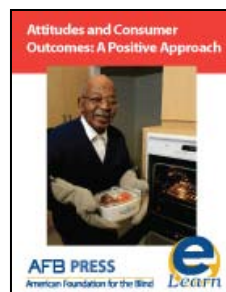
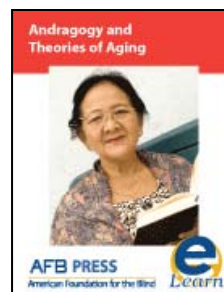
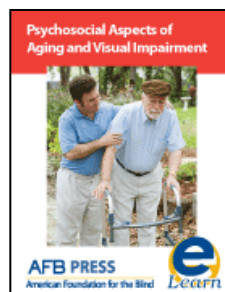
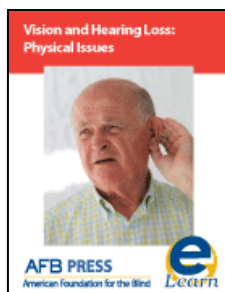
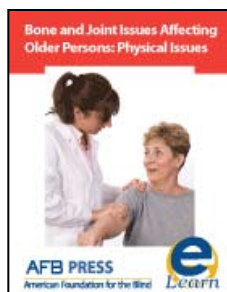
- Course 1 – Overview of Common Age-Related Eye Conditions** (Robert Christiansen, Dirk Evans, Gerry Niedermaier)
- Course 2 – Age-Related Macular Degeneration (AMD) Lecture** (Scott Witherspoon)
- Course 3 – Cataracts Lecture**
(R. Wayne Bowman)
- Course 4 – Diabetic Retinopathy Lecture**
(Lori E. Coors)
- Course 5 – Glaucoma Lecture** (Nalani Aggarwal)
- Course 6 – Neuro Ophthalmic Causes of Vision Loss Lecture** (Zev A. Shulkin)

Module 4 – Physical Issues Affecting Older Persons

- Course 1 – Vision and Hearing Loss** (Paige Berry)
- Course 2 – Pulmonary Conditions Affecting Older Persons** (Colleen O'Donnell)
- Course 3 – Bone and Joint Issues Affecting Older Persons** (Colleen O'Donnell)



Aging and Independent Living



Course 4 – Mental Health and Older Persons

(Colleen O'Donnell)

Course 5 – Diabetes and Visual Impairment

(Ann S. Williams)

Course 6 – Cardiovascular Disease and Aging

(Colleen O'Donnell)

Module 5 – Social Issues Affecting Older Persons with Visual Impairment

Course 1 – Building Self-Esteem and Self-Confidence in Older Persons with Visual Impairment

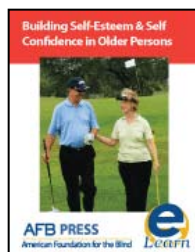
(Aloma Bouma)

Course 2 – The Role of the Family with Older Persons with Visual Impairment

(Don Golembiewski)

Course 3 – Social and Leisure Needs of Older Persons with Visual Impairment

(Lisa-Anne Mowerson)



Module 6 – Providing Services to Older Persons with Visual Impairment

Course 1 – Alternative Skills for Older Persons with Visual Impairment

(Jane A. Charlton)

Course 2 – Orientation and Mobility Services for Older Persons with Visual Impairment

(Nora Griffin-Shirley, Anita Page)

Course 3 – Low Vision Services for Older Persons with Visual Impairment

(Bryan Gerritsen)

Course 4 – Assistive Technologies for Older Persons with Visual Impairment

(Frances Mary D'Andrea, Neva Fairchild, Ike Presley)

Course 5 – Employment of Older Persons with Visual Impairment

(Gil Johnson)



Webinars

Lighting and the Visually Impaired with Special Emphasis on LED Lighting

(Bryan Gerritsen)

Glaucoma: Understanding and Living with Glaucoma

(Nalini Aggarwal)

Out of Sight, Not Out of Mind: Advances in Vision Rehabilitation-A Multidisciplinary View

(Kara Crumbliss, Thomas B. Perski, David M.C. Rakofsky)

Management of Foot Disorders Related to Diabetes

(Dean Morgan)

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Aging and Independent Living



Low Vision Technology Complete Webinar Series

Ike Presley, Presenter



Part 1: Overview of Low Vision Technology

Introduces the wide variety of technologies for reading and writing available to people with low vision.

Part 2: Using Video/Electronic Magnification Tools for Accessing Printed Information

Provides an in-depth look at video or electronic magnifiers with an emphasis on their strengths and weaknesses for accomplishing specific tasks.

Part 3: Computer/Screen Magnification Technologies: Hardware and Software

Discusses hardware options such as larger monitors, monitor extension arms, and Fresnel lens magnifiers, as well as the wide variety of software options available to assist people with low vision.

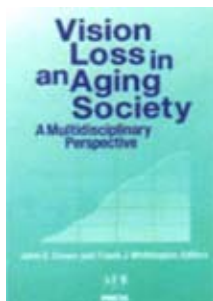
Part 4: Other Useful Technologies for People with Low Vision

Offers an overview of auditory and tactile tools, including e-book readers, cell phones, tablets, GPS and calculators/dictionaries.

Full Series:	\$139
ACVREP Credit for Full Series (4.5):	\$75
CRCC Credit for Full Series (4.5):	\$75
Individual Webinars:	\$49
Individual Credits:	\$25

Vision Loss in an Aging Society A Multidisciplinary Perspective

John E. Crews and Frank J. Whittington, Editors



Outlines the critical components of public policy changes urgently needed in view of demographic trends.

Print: **\$34.95**



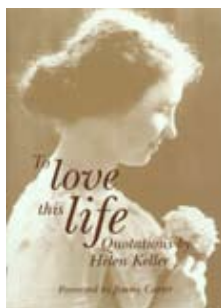
Essential Resources

To Love This Life *Quotations by Helen Keller*

Foreword by former President
Jimmy Carter

Brings words of wisdom, courage,
and inspiration from a remarkable
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to make a difference in the lives of
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Diversity and Visual Impairment

*The Influence of Race, Gender,
Religion, and Ethnicity on the
Individual*

Madeline Milian and Jane N. Erin,
Editors

Discusses how cultural, social,
and religious factors play an
important role in the way an
individual perceives and copes
with a visual impairment, and how
it can affect their self-esteem and
social relationships.



Print: **\$49.95**
e-book: **\$34.95**

Working with Job Seekers Who Are Blind or Visually Impaired

Provides information about
the vocational rehabilitation
process as it relates to
persons with vision loss,
and explains the importance
of assessment, evaluation,
and determining consumers'
needs. Includes five lessons.

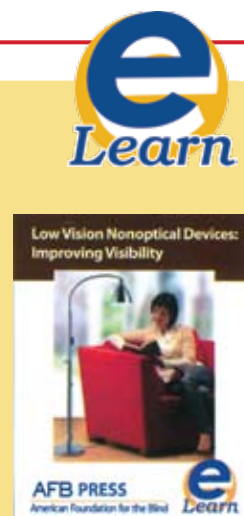


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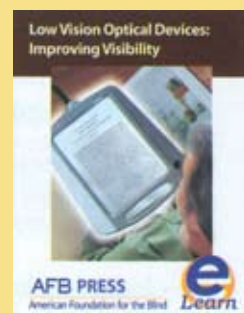
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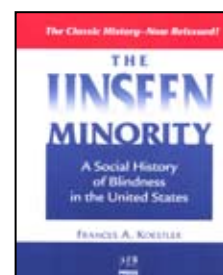


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The transition from high school to college is a significant turning point in a student's life, especially for a student who is blind or visually impaired. The revised and updated *College Bound* discusses how students can prepare for this transition, develop useful skills, and negotiate for and coordinate appropriate services. This guide, which addresses the student directly, also includes strategies for organization, time management, research, studying, and self-advocacy. Updates on the most recent college application procedures as well as navigating the web and assistive technology are integrated throughout the book. *College Bound* provides the roadmap for a successful journey throughout college life. Now in color and large type, with full-color photos!

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The classic techniques book in orientation and mobility has been completely revised for today's fast-changing world, while remaining true to Hill and Ponder's simple organizational principles that generations have known and loved. A new, easy-to-read format, updated information on street crossings at complex intersections, and a new chapter on O&M for people with low vision will make this revised edition a must-have in your O&M library.

Foundations of Education, 3rd edition

M. Cay Holbrook, Cheryl Kamei-Hannan, and Tessa McCarthy, editors

This brand-new edition of the essential textbook in the field of blindness and visual impairment is completely revised and updated for the 21st century. In addition to the latest information and best practices, *Volume 1, History and Theory of Teaching Children and Youth with Visual Impairments*, includes new chapters on related topics that connect the education of students with visual impairment to the broader context of educational theory. *Volume 2, Instructional Strategies for Teaching Children and Youths with Visual Impairments*, contains additional material on planning instruction and supporting students with visual impairments in the general education classroom. Supplementary online material, including illustrative videos and audio introductions, enriches this foundational textbook as never before.

Assistive Technology for Students Who Are Blind or Visually Impaired A Guide to Assessment, 2nd edition

Ike Presley and Yue-Ting Siu, editors

This important work, which includes both a compendium of assistive technology and a complete guide to assessing students' AT needs, is receiving an eagerly awaited update with today's most recent technology.

Cortical Visual Impairment: An Approach to Assessment and Intervention, 2nd edition

Christine Roman-Lantzy

The author of this transformative work provides new insights into CVI and her methods for assessing and teaching students with this condition.

Partners in O&M: Basic Orientation and Mobility for Vision Professionals

Nora Griffin-Shirley and Rona L. Pogrud, editors

This new introductory textbook presents the fundamentals of O&M for future teachers of students with visual impairments, entry-level orientation and mobility specialists, and other professionals. It includes chapters on concept development, motor development, O&M and the brain, basic skills, incorporating O&M into other areas of the expanded core curriculum, O&M for students with multiple disabilities, and more.



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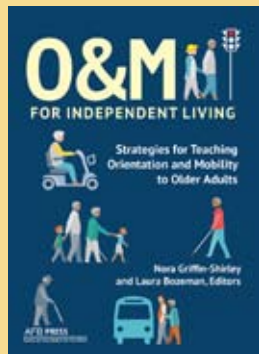
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O&M for Independent Living Series

Fostering Collaboration for Service Providers

Nora Griffin-Shirley,
Presenter



This webinar supports and expands on the content provided in the book *O&M for Independent Living: Strategies for Teaching Orientation and Mobility to Older Adults* and discusses how providers serving the various needs of older adults with vision loss can work together in support of the individual.

Exercise and Fitness Strategies for Older Adults

Laura Bozeman, Presenter

This webinar expands on the content in the book *O&M for Independent Living* and discusses the importance of exercise and physical fitness for older adults and how to adapt fitness routines for older adults with both vision loss and mobility challenges.

Age-Related Eye Conditions

Zachary M. Robertson, Presenter

This webinar provides updated content to the *Curriculum on Aging and Visual Impairment*. It features an overview of common eye conditions resulting in visual impairment and current medical treatments for those conditions.

College Bound ***Practical Steps for Students Who Are Blind or Visually Impaired***

Neva Fairchild and Ike Presley, Presenters

This companion webinar to the upcoming, new second edition of the book *College Bound: A Guide for Students with Visual Impairments* provides teachers and service providers concrete suggestions for preparing their students for the transition to college and work.

iOS in the Classroom ***Accessing eBooks***

Larry L. Lewis, Jr., Presenter

This second companion webinar to the book *iOS in the Classroom: A Guide for Teaching Students with Visual Impairments* discusses how to access electronic books using a variety of apps in the iOS environment.

Touching on Tactile Graphics ***Designing STEM Graphics and Complex Images***

Lucia Hasty, Presenter

Part 2 of the *Touching on Tactile Graphics* series will focus on designing tactile graphics that teach students with visual impairments key lessons of science, technology, engineering, and math.



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